

# Frost Middle School

<http://frost.livoniapublicschools.org>



## 2014-2015 Annual Education Report



---

### BOARD OF EDUCATION 2014-15

Colleen Burton, President  
Dianne Laura, Vice President  
Tammy Bonifield, Secretary  
Dan Centers, Trustee  
Liz Jarvis, Trustee  
Mark Johnson, Trustee  
Eileen McDonnell, Trustee

---

Dr. Randy Liepa, Superintendent



14041 Stark  
Livonia, MI 48154  
734-744-2670

---

Anthony Abbate, Principal  
Chris Berry, Principal 2014-2015



April 15, 2016

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Frost Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me, Anthony Abbate, Principal of Frost Middle School, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://frost.livoniapublicschools.org> or you may review a copy in the main office of our school.

The AER has two major sections to it. The information contained in the first section was compiled by district staff. It presents relevant information about our district, our academic programs, school improvement efforts, two years of results on district developed assessments and nationally norm referenced assessments. It also includes the district's parent involvement policy and specialized programs.

The second section of the report contains information provided by the Michigan Department of Education.

Frost Middle School houses Livonia Public Schools magnet program for the academically talented, MACAT (Middle Alternative Classroom for the Academically Talented). MACAT students comprise more than half of the students in Frost's top 30% on the state assessment. As Frost's enrollment continues to decline, the MACAT students comprise a higher percentage of the overall school population with every passing year which, in turn, raises the achievement threshold of the top 30% and contributes to the achievement gap between the top and bottom 30%. Other factors contributing to the achievement gap include attendance, school suspensions, and student mobility.

We are actively working to address the school issues by:

- Providing mathematics support classes as well as extended learning opportunities in mathematics for identified students in addition to their grade level math classes.
- Increasing emphasis on improving student attendance using the Wayne County "Erase Truancy" program.
- Continuing implementation of a school-wide Positive Behavior Intervention and Support program.
- Providing on-going professional development for staff to meet student learning needs.
- Involving parents as partners to promote student success.
- Continually refining Frost's School Improvement Plan to meet the needs of all Frost students.

These initiatives are intended to accelerate the student achievement of subgroups, including the state's Bottom 30%, that are not meeting our school's proficiency targets.

Our collaborative efforts positively impact our school's success and student achievement.

Sincerely,

Anthony Abbate  
Principal

*The Livonia Public Schools School District prohibits unlawful discrimination on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, handicap or disability in any of its educational programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 15125 Farmington Road, Livonia, MI 48154 (734)744-2500.*

---

## **MISSION STATEMENT**

Home of the Phantoms

Preparing for tomorrow's challenges.

We believe that:

**P**roviding a positive safe school environment promotes learning.

**H**igh expectations should be challenging, but attainable for all students.

**A**ll students can learn.

**N**urturing a positive partnership between school, home, and community benefits all.

**T**echnology will have a vital impact on our students' future success.

**O**ur students have different learning styles, which require varied activities and instructional practices.

**M**utual respect, tolerance, and acceptance of diversity are fundamental to our learning community.

**S**tudents can be respectful and responsible citizens.

## **SCHOOL PROFILE**

Frost Middle School serves 726 students in grades 7 and 8. The principal of Frost Middle School is Christina Berry, and the assistant principal is Anthony Abbate. There are 41 professional teaching staff members, a media specialist and 3 counselors.

In addition, there is the following full- or part-time professional support staff: school psychologists, school social workers, speech and language therapists, a teacher for the visually impaired, gifted facilitator, resource and center classroom teachers, student assistant program specialist, teacher consultant outreach, occupational and physical therapist, and homebound or hospitalized services.

Assisting all of us in keeping the building operating in an organized manner, keeping the building clean, serving nutritious food, and helping teachers and students are: custodians, secretaries, paraprofessionals, and lunchroom personnel.

***State law requires that we report the following additional information.***

## **ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to Frost Middle School based upon attendance within the geographic boundaries of the school as well as students who transfer in based upon seats available. Additionally, many students are bussed in from other attendance areas to participate in the MACAT gifted and talented program, as well as the Middle School Center Special Education Program and the County Autistically Impaired and Visually Impaired Programs.

## **SCHOOL IMPROVEMENT**

School improvement is a process in which stakeholders in a school work cooperatively to improve student achievement. The process relies on staff, parents, and students participating in collaborative decision making in formulating and implementing achievement goals. The goals are determined through analysis of student achievement data and survey information. Action plans using proven interventions are developed for each improvement goal and progress toward achievement of the goals is documented annually.

### Frost Goals for 2014-2015:

#### Goal Area: Reading – Frost School-Wide Goals (Language Arts Goal)

Long Range Goal: All students will be proficient in reading.

Student Learning Goal: All students will increase their skills in reading by being able to identify the main idea in a given reading selection.

Intervention/Strategy: Students will utilize a short text and series of questions designed to help them determine the main idea of the passage as they improve their reading skills.

#### Goal Area: Writing – Frost School-Wide Goals (Social Studies Goal)

Long Range Goal: All students will be proficient in writing.

Student Learning Goal: All students will increase their skills in written summarization of narrative or informational text.

Intervention/Strategy: Students will summarize curricular material by responding to a prompt to increase writing skills.

#### Goal Area: Science – Frost School-Wide Goals

Long Range Goal: All students will be proficient in science.

Student Learning Goal: All students will increase their skills in analyzing and interpreting information in graphs and charts.

Intervention/Strategy: Students will have ongoing practice eliciting information from graphs and charts to increase science skills.

#### Goal Area: Math – Frost School-Wide Goals

Long Range Goal: All students will be proficient in mathematics.

Student Learning Goal: All students will increase their ability to simplify algebraic expressions.

Intervention/Strategy: Students will have ongoing practice in simplifying algebraic expressions to increase math skill.

#### Frost Goals for 2013-14:

##### Goal Area: Reading – Frost School-Wide Goals (Language Arts Goal)

Long Range Goal: All students will be proficient in reading.

Student Learning Goal: All students will increase their skills in reading by being able to identify the main idea in a given reading selection.

Intervention/Strategy: All teachers will initially determine selections from which the context clues can be modeled and utilized. Teachers will guide students to an understanding of the use of context clues by modeling this skill for students, focusing on direct definition clues, synonym clues, and antonym clues. Teachers will continue this strategy, moving toward all students being able to autonomously utilize context clues for any reading selection as the year progresses.

##### Goal Area: Writing – Frost School-Wide Goals (Social Studies Goal)

Long Range Goal: All students will be proficient in writing.

Student Learning Goal: All students will increase their skills in written summarization of narrative or informational text.

Intervention/Strategy: Students will summarize curricular material by responding to a prompt to increase writing skills.

##### Goal Area: Science – Frost School-Wide Goals

Long Range Goal: All students will be proficient in science.

Student Learning Goal: All students will increase their skills in analyzing and interpreting information in graphs and charts.

Intervention/Strategy: Students will have ongoing practice eliciting information from graphs and charts to increase science skills.

##### Goal Area: Math – Frost School-Wide Goals

Long Range Goal: All students will be proficient in mathematics.

Student Learning Goal: All students will increase their ability to simplify algebraic expressions.

Intervention/Strategy: Students will have ongoing practice in simplifying algebraic expressions to increase math skill.

## **SPECIALIZED SCHOOLS OR PROGRAMS**

Our middle school students may be enrolled in the Middle School Alternative Classrooms for the Academically Talented (MACAT) program at Frost and special education centers at Frost and Emerson as alternatives to the regular 7-8 program. Other special education programs are available in western Wayne County for our students with disabilities based upon their individual needs. Specific information about these programs is available on the district Web site at [www.livoniapublicschools.org](http://www.livoniapublicschools.org).

## CORE CURRICULUM

The core curriculum at Frost Middle School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, vocal and instrumental music, computer instruction, industrial education, family life education, business, world language, and technology instruction. The core curriculum is based on the grade level content expectations (GLCEs) from the Michigan Department of Education and the Common Core State Standards for Mathematics and English Language Arts.

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society. As a result of sound K-12 education based on well defined educational outcomes, a Livonia Public School graduate will:

- Respect self, others, and the environment.
- Communicate effectively.
- Know how to learn and work productively.
- Acquire and process information.
- Use critical and creative thinking to make decisions and solve problems.
- Work and participate independently and cooperatively.
- Acquire a core of understanding and competencies within the content areas.

A copy of the core curriculum may be obtained from the district's Academic Services Department.

## STUDENT ACHIEVEMENT ON DISTRICT DEVELOPED AND NATIONAL ASSESSMENTS

### DISTRICT LITERACY ASSESSMENTS

This year, the middle school ELA teachers piloted a new district seventh and eighth grade reading objective assessment reflecting student learning that occurred with the implementation of the MAISA reading units of study. Since the assessment was given as a pilot, it was determined that revisions to the assessment will be necessary during the 2015-2016 school year. Therefore, data from the reading assessment is not included.

The seventh and eighth grade pre and post argument writing assessments, reflecting student learning from the MAISA argument writing units of study, were administered this year and scored based on a 20-point writing rubric. The following table shows the percentage of obtained student growth from the pre to the post assessment.

| <b>Middle School ELA Pre and Post Argument Writing Assessment</b> |                |                 |
|---|----------------|-----------------|
| Percentage of Growth  |                |                 |
| <b>2014-2015</b>  | <b>Grade 7</b> | <b>Grade 8*</b> |
| Frost   | 5%             | 40%             |
| MACAT   | *              | 30%             |
| District  | 20%            | 15%             |

\*All MACAT students were administered the grade 8 pre and post writing assessments.

## DISTRICT SOCIAL STUDIES ASSESSMENT

A seventh and eighth social studies writing assessment was administered this school year. The assessment, known as a Document Based Question (DBQ), measures a student's ability to make a claim and gather relevant information from multiple print sources, including primary source documents, as evidence to support their claim.

The following table shows the percentage of students considered proficient at each grade level.

| <b>Middle School Social Studies Document Based Question Assessment<br/>Percent of Students Proficient</b> |                |                 |
|---|----------------|-----------------|
| <b>2014-2015</b>  | <b>Grade 7</b> | <b>Grade 8*</b> |
| Frost   | 92.3%          | 91.7%           |
| MACAT   | *              | 100.0%          |
| District  | 84.9%          | 91.2%           |

\*All MACAT students were administered the grade 8 DBQ assessment.

## NORM REFERENCED ASSESSMENT

The Cognitive Ability Test (CogAT) from Riverside Publishing is administered to eighth grade students.

| <b>CogAT<br/>GRADE 8<br/>Age Percentiles</b> |               |                     |                  |                  |
|--|---------------|---------------------|------------------|------------------|
| <b>2014-2015</b>                             | <b>Verbal</b> | <b>Quantitative</b> | <b>Nonverbal</b> | <b>Composite</b> |
| Frost  | 55            | 58                  | 68               | 62               |
| MACAT  | 94            | 98                  | 97               | 98               |
| District                                     | 60            | 62                  | 66               | 65               |
| <b>2013-2014</b>                             | <b>Verbal</b> | <b>Quantitative</b> | <b>Nonverbal</b> | <b>Composite</b> |
| Frost  |               |                     |                  |                  |
| MACAT  |               |                     |                  |                  |
| District                                     |               |                     |                  |                  |

## PARENT TEACHER CONFERENCES

One of the most important factors of a student's success in school is the involvement of parents or guardians in the educational process. Frost has a high degree of parental involvement, as evidenced by PTSA membership, conference and open house attendance, and concert and sporting event attendance.

During 2014-2015, 416 families (58%) participated in the fall parent teacher conferences and 290 families (40%) participated in the spring parent teacher conferences. Over 450 parent contacts were made during open house. In addition, staff logged over 200,000 parent contacts by phone, mail, e-mail, and in school meetings with parents and guardians.

During 2013-2014, 417 families (56%) participated in the fall parent teacher conferences and 308 families (42% participated in the spring parent teacher conferences. Over 450 parent contacts were made during open house. In addition, staff logged over 200,000 parent contacts by phone, mail, e-mail, and in school meetings with parents and guardians.

## **PARENT INVOLVEMENT**

The district's Parent Involvement Plan is available on the district's website, which is linked to each school's website.

# **BOARD POLICY**

**IDD(1)**

## **PARENT INVOLVEMENT**

**JUNE 20, 2011**

The Board strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all of the District's educational programs. It is recognized and appreciated that parents/guardians are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. Accordingly, the Board directs, by the adoption of this policy, that the administration shall design a program/plan that will encourage parent(s)/guardian(s) participation that may include, but not be limited to: The development and review of instructional materials; input on the ways that the District may better provide parent(s)/guardian(s) with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to instruct parent(s)/guardian(s) how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent shall provide a copy of the District's Parental Involvement plan to all parents.

Reference: 20 USCA 6316, 20 USCA 6318 (No Child Left Behind Act)



## DATA FROM MICHIGAN DEPARTMENT OF EDUCATION

The explanation below is provided by Livonia Public Schools to assist you in understanding the data on the following pages provided by the Michigan Department of Education (MDE).

**Student Assessment Data** – State assessment results at the elementary, middle and high school levels for all four tested subjects (mathematics, ELA, science and social studies) for all students as well as subgroups of students on the:

- M-STEP and MI-Access for 2014-15 and
- MEAP, MME, MEAP-Access and MI-Access for 2013-14.

### **Accountability Details –**

- Subject Data provides the percent of students tested and the percent proficient for each subject area tested (mathematics, ELA, science and social studies) at the state and district levels for all students and applicable student subgroups.
- Graduation Data provides high school graduation rates at the state and district levels for all students and applicable subgroups.
- Attendance Data provides average daily attendance rate at the state and district levels.
- Accountability Status District and School Data – The MDE did not provide any data for these categories.
- Teacher Quality identifies teacher qualifications, reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes, and lists the percentage of teachers with emerging certifications in the district.

### **NAEP Data (National Assessment of Education Progress)**

- Provides state results of the national assessment in mathematics and reading in grades 4, 8 and 12.

---

***The following pages are provided by the Michigan Department of Education and cannot be amended, modified or adjusted. They must be included as provided by the state.***

## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | All Students         | 2013-14     | 60.4%                             | 68.8%                                | 72.7%                              | 24.5%            | 48.2%              | 18.6%                        | 8.7%                   |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | American Indian      | 2013-14     | 48.9%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | African American     | 2013-14     | 34.6%                             | 43%                                  | 38.6%                              | 6.8%             | 31.8%              | 29.5%                        | 31.8%                  |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Asian                | 2013-14     | 75.2%                             | 88.2%                                | 96.4%                              | 67.9%            | 28.6%              | 3.6%                         | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Hispanic of Any Race | 2013-14     | 46.8%                             | 65.2%                                | 73.3%                              | 6.7%             | 66.7%              | 6.7%                         | 20%                    |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Two or More Races    | 2013-14     | 59%                               | 67.4%                                | 72.7%                              | 27.3%            | 45.5%              | 27.3%                        | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | White                | 2013-14     | 67.8%                             | 70.6%                                | 75.8%                              | 23.8%            | 52%                | 18.8%                        | 5.5%                   |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Female               | 2013-14     | 62.5%                             | 73.9%                                | 77.2%                              | 28.1%            | 49.1%              | 16.2%                        | 6.6%                   |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Male                 | 2013-14     | 58.4%                             | 64.1%                                | 68.6%                              | 21.3%            | 47.3%              | 20.7%                        | 10.6%                  |

## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Economically Disadvantaged | 2013-14     | 45.4%                             | 48.6%                                | 45.9%                              | 7.1%             | 38.8%              | 30.6%                        | 23.5%                  |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | English Language Learners  | 2013-14     | 23%                               | 27.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Students With Disabilities | 2013-14     | 22.9%                             | 19.4%                                | 20.8%                              | 0%               | 20.8%              | 25%                          | 54.2%                  |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | All Students               | 2014-15     | 49.1%                             | 52.9%                                | 64.6%                              | 23.8%            | 40.9%              | 20.7%                        | 14.6%                  |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | All Students               | 2013-14     | 72.7%                             | 78.6%                                | 77.8%                              | 36.5%            | 41.4%              | 17%                          | 5.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | American Indian            | 2014-15     | 39.3%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | American Indian            | 2013-14     | 68.7%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | African American           | 2014-15     | 25.2%                             | 34.9%                                | 42.2%                              | 4.4%             | 37.8%              | 31.1%                        | 26.7%                  |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | African American           | 2013-14     | 49.7%                             | 51.2%                                | 47.5%                              | 5%               | 42.5%              | 37.5%                        | 15%                    |

## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Asian                | 2014-15     | 73.9%                             | 69%                                  | 93.8%                              | 43.8%            | 50%                | 6.3%                         | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Asian                | 2013-14     | 84.2%                             | 88.9%                                | 91.7%                              | 41.7%            | 50%                | 8.3%                         | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Hispanic of Any Race | 2014-15     | 35.4%                             | 53.8%                                | 50%                                | 14.3%            | 35.7%              | 42.9%                        | 7.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Hispanic of Any Race | 2013-14     | 61.8%                             | 82.4%                                | 84.6%                              | 46.2%            | 38.5%              | 7.7%                         | 7.7%                   |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Two or More Races    | 2014-15     | 47.9%                             | 58.7%                                | 64.3%                              | 14.3%            | 50%                | 28.6%                        | 7.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Two or More Races    | 2013-14     | 72.5%                             | 75%                                  | 81.3%                              | 43.8%            | 37.5%              | 18.8%                        | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | White                | 2014-15     | 55.4%                             | 53.6%                                | 68.4%                              | 27.4%            | 40.9%              | 17.7%                        | 13.9%                  |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | White                | 2013-14     | 79.2%                             | 80.9%                                | 80.9%                              | 39.9%            | 41%                | 14.9%                        | 4.2%                   |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Female               | 2014-15     | 56.3%                             | 60.7%                                | 71%                                | 30.1%            | 40.9%              | 19.9%                        | 9.1%                   |

Annual Education Report  
Frost Middle School

## M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Female                     | 2013-14     | 74.6%                             | 80.7%                                | 82.4%                              | 36.4%            | 46%                | 14.4%                        | 3.2%                   |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Male                       | 2014-15     | 42.2%                             | 44.7%                                | 57.2%                              | 16.4%            | 40.8%              | 21.7%                        | 21.1%                  |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Male                       | 2013-14     | 70.9%                             | 76.4%                                | 73.2%                              | 36.6%            | 36.6%              | 19.7%                        | 7.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Economically Disadvantaged | 2014-15     | 33.2%                             | 34.6%                                | 42.4%                              | 6.5%             | 35.9%              | 25%                          | 32.6%                  |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Economically Disadvantaged | 2013-14     | 60.1%                             | 65.3%                                | 60.7%                              | 18.8%            | 42%                | 31.3%                        | 8%                     |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | English Language Learners  | 2014-15     | 18.9%                             | 18.2%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | English Language Learners  | 2013-14     | 35.5%                             | 36.8%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Students With Disabilities | 2014-15     | 10.9%                             | 9.7%                                 | 13.8%                              | 3.4%             | 10.3%              | 41.4%                        | 44.8%                  |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Students With Disabilities | 2013-14     | 33.9%                             | 34.4%                                | 30%                                | 10%              | 20%                | 37.5%                        | 32.5%                  |

## Annual Education Report

## Frost Middle School

## M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | All Students         | 2014-15     | 47.6%                             | 52.4%                                | 59.5%                              | 20.1%            | 39.4%              | 28.4%                        | 12.1%                  |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | American Indian      | 2014-15     | 34.8%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | African American     | 2014-15     | 23.7%                             | 23.5%                                | 25.5%                              | 6.4%             | 19.1%              | 38.3%                        | 36.2%                  |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Asian                | 2014-15     | 71.4%                             | 86%                                  | 96.4%                              | 60.7%            | 35.7%              | 3.6%                         | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Hispanic of Any Race | 2014-15     | 36.2%                             | 39.2%                                | 50%                                | 7.1%             | 42.9%              | 35.7%                        | 14.3%                  |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Two or More Races    | 2014-15     | 44.7%                             | 58.1%                                | 63.6%                              | 27.3%            | 36.4%              | 36.4%                        | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | White                | 2014-15     | 53.8%                             | 54.2%                                | 61.8%                              | 18.7%            | 43.1%              | 28.6%                        | 9.5%                   |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Female               | 2014-15     | 54.2%                             | 60.7%                                | 67.4%                              | 25.7%            | 41.7%              | 25.7%                        | 6.9%                   |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Male                 | 2014-15     | 41.2%                             | 44.9%                                | 52.1%                              | 14.9%            | 37.2%              | 30.9%                        | 17%                    |

## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Economically Disadvantaged | 2014-15     | 31.8%                             | 31.3%                                | 31.5%                              | 6.5%             | 25%                | 41.3%                        | 27.2%                  |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | English Language Learners  | 2014-15     | 19.3%                             | 33.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Students With Disabilities | 2014-15     | 9.8%                              | 11.3%                                | 16.7%                              | 0%               | 16.7%              | 29.2%                        | 54.2%                  |
| Mathematics                 | 6th Grade Content | All Students               | 2013-14     | 39.2%                             | 56.3%                                | 59.9%                              | 18.1%            | 41.8%              | 20.3%                        | 19.8%                  |
| Mathematics                 | 6th Grade Content | American Indian            | 2013-14     | 26.8%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics                 | 6th Grade Content | African American           | 2013-14     | 15.3%                             | 20.4%                                | 20.5%                              | 2.3%             | 18.2%              | 25%                          | 54.5%                  |
| Mathematics                 | 6th Grade Content | Asian                      | 2013-14     | 69.6%                             | 98%                                  | 100%                               | 71.4%            | 28.6%              | 0%                           | 0%                     |
| Mathematics                 | 6th Grade Content | Hispanic of Any Race       | 2013-14     | 25.4%                             | 54.3%                                | 60%                                | 13.3%            | 46.7%              | 26.7%                        | 13.3%                  |
| Mathematics                 | 6th Grade Content | Two or More Races          | 2013-14     | 34.8%                             | 50%                                  | 63.6%                              | 36.4%            | 27.3%              | 27.3%                        | 9.1%                   |
| Mathematics                 | 6th Grade Content | White                      | 2013-14     | 45.4%                             | 58.1%                                | 62%                                | 14.5%            | 47.5%              | 21.2%                        | 16.9%                  |
| Mathematics                 | 6th Grade Content | Female                     | 2013-14     | 39.9%                             | 59.8%                                | 65.3%                              | 22.8%            | 42.5%              | 17.4%                        | 17.4%                  |

## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Male                       | 2013-14     | 38.5%                             | 53.2%                                | 55.1%                              | 13.9%            | 41.2%              | 23%                          | 21.9%                  |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14     | 23.5%                             | 33.3%                                | 33.3%                              | 3.6%             | 29.8%              | 27.4%                        | 39.3%                  |
| Mathematics | 6th Grade Content | English Language Learners  | 2013-14     | 14.5%                             | 33.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Students With Disabilities | 2013-14     | 10.4%                             | 15.2%                                | 13%                                | 0%               | 13%                | 13%                          | 73.9%                  |
| Mathematics | 7th Grade Content | All Students               | 2014-15     | 33.3%                             | 46%                                  | 54.4%                              | 33.3%            | 21.1%              | 30.3%                        | 15.3%                  |
| Mathematics | 7th Grade Content | All Students               | 2013-14     | 34.5%                             | 51.4%                                | 54.4%                              | 17.3%            | 37.2%              | 21.8%                        | 23.7%                  |
| Mathematics | 7th Grade Content | American Indian            | 2014-15     | 22%                               | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | American Indian            | 2013-14     | 21.5%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | African American           | 2014-15     | 10.6%                             | 19.3%                                | 20%                                | 8.9%             | 11.1%              | 35.6%                        | 44.4%                  |
| Mathematics | 7th Grade Content | African American           | 2013-14     | 11.4%                             | 18.3%                                | 12.8%                              | 0%               | 12.8%              | 20.5%                        | 66.7%                  |
| Mathematics | 7th Grade Content | Asian                      | 2014-15     | 66.4%                             | 67.4%                                | 87.5%                              | 87.5%            | 0%                 | 12.5%                        | 0%                     |
| Mathematics | 7th Grade Content | Asian                      | 2013-14     | 66.7%                             | 71.4%                                | 69.2%                              | 38.5%            | 30.8%              | 23.1%                        | 7.7%                   |



## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | Hispanic of Any Race       | 2014-15     | 19.3%                             | 38.5%                                | 42.9%                              | 28.6%            | 14.3%              | 35.7%                        | 21.4%                  |
| Mathematics | 7th Grade Content | Hispanic of Any Race       | 2013-14     | 20.4%                             | 45.1%                                | 69.2%                              | 23.1%            | 46.2%              | 15.4%                        | 15.4%                  |
| Mathematics | 7th Grade Content | Two or More Races          | 2014-15     | 29.2%                             | 47.8%                                | 57.1%                              | 35.7%            | 21.4%              | 28.6%                        | 14.3%                  |
| Mathematics | 7th Grade Content | Two or More Races          | 2013-14     | 31.5%                             | 56.8%                                | 56.3%                              | 18.8%            | 37.5%              | 25%                          | 18.8%                  |
| Mathematics | 7th Grade Content | White                      | 2014-15     | 39%                               | 48%                                  | 59.7%                              | 34.7%            | 25%                | 29.7%                        | 10.6%                  |
| Mathematics | 7th Grade Content | White                      | 2013-14     | 40.5%                             | 53.9%                                | 58.5%                              | 18.3%            | 40.1%              | 22.1%                        | 19.4%                  |
| Mathematics | 7th Grade Content | Female                     | 2014-15     | 33%                               | 46.9%                                | 56%                                | 35.4%            | 20.6%              | 29.7%                        | 14.3%                  |
| Mathematics | 7th Grade Content | Female                     | 2013-14     | 33.8%                             | 51.4%                                | 58.7%                              | 15.9%            | 42.9%              | 20.6%                        | 20.6%                  |
| Mathematics | 7th Grade Content | Male                       | 2014-15     | 33.5%                             | 45%                                  | 52.6%                              | 30.9%            | 21.7%              | 30.9%                        | 16.4%                  |
| Mathematics | 7th Grade Content | Male                       | 2013-14     | 35.3%                             | 51.5%                                | 50%                                | 18.7%            | 31.3%              | 23.1%                        | 26.9%                  |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15     | 17.8%                             | 29.9%                                | 30.4%                              | 9.8%             | 20.7%              | 33.7%                        | 35.9%                  |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14     | 18.7%                             | 33.6%                                | 34.5%                              | 5.5%             | 29.1%              | 25.5%                        | 40%                    |

Annual Education Report  
Frost Middle School

M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | English Language Learners  | 2014-15     | 12%                               | 26.1%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | English Language Learners  | 2013-14     | 12.3%                             | 27.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Students With Disabilities | 2014-15     | 6.5%                              | 7.8%                                 | 10.3%                              | 6.9%             | 3.4%               | 31%                          | 58.6%                  |
| Mathematics | 7th Grade Content | Students With Disabilities | 2013-14     | 8.2%                              | 11.7%                                | 13.2%                              | 5.3%             | 7.9%               | 10.5%                        | 76.3%                  |
| Mathematics | 8th Grade Content | All Students               | 2014-15     | 32.2%                             | 40%                                  | 49.3%                              | 30%              | 19.3%              | 28.9%                        | 21.8%                  |
| Mathematics | 8th Grade Content | American Indian            | 2014-15     | 19.8%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | African American           | 2014-15     | 9.7%                              | 10.2%                                | 19.1%                              | 4.3%             | 14.9%              | 17%                          | 63.8%                  |
| Mathematics | 8th Grade Content | Asian                      | 2014-15     | 65.5%                             | 86%                                  | 96.4%                              | 92.9%            | 3.6%               | 3.6%                         | 0%                     |
| Mathematics | 8th Grade Content | Hispanic of Any Race       | 2014-15     | 18.9%                             | 23.5%                                | 50%                                | 14.3%            | 35.7%              | 28.6%                        | 21.4%                  |
| Mathematics | 8th Grade Content | Two or More Races          | 2014-15     | 28.5%                             | 41.9%                                | 63.6%                              | 45.5%            | 18.2%              | 18.2%                        | 18.2%                  |
| Mathematics | 8th Grade Content | White                      | 2014-15     | 37.7%                             | 41.5%                                | 48.9%                              | 28.2%            | 20.6%              | 34.4%                        | 16.8%                  |
| Mathematics | 8th Grade Content | Female                     | 2014-15     | 32.6%                             | 41.2%                                | 52.6%                              | 32.6%            | 20%                | 28.6%                        | 18.9%                  |

## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Male                       | 2014-15     | 31.8%                             | 38.9%                                | 46.3%                              | 27.7%            | 18.6%              | 29.3%                        | 24.5%                  |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15     | 17%                               | 19.4%                                | 20.7%                              | 13%              | 7.6%               | 29.3%                        | 50%                    |
| Mathematics | 8th Grade Content | English Language Learners  | 2014-15     | 12.2%                             | 26.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Students With Disabilities | 2014-15     | 5.1%                              | 6.6%                                 | 4.2%                               | 0%               | 4.2%               | 20.8%                        | 75%                    |
| Science     | 7th Grade Content | All Students               | 2014-15     | 22.7%                             | 31.5%                                | 44%                                | 20.5%            | 23.5%              | 28.4%                        | 27.5%                  |
| Science     | 7th Grade Content | All Students               | 2013-14     | 19.8%                             | 30.8%                                | 34.6%                              | 17.7%            | 16.9%              | 28.7%                        | 36.7%                  |
| Science     | 7th Grade Content | American Indian            | 2014-15     | 16.9%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 7th Grade Content | American Indian            | 2013-14     | 12.8%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 7th Grade Content | African American           | 2014-15     | 5%                                | 16.9%                                | 20%                                | 8.9%             | 11.1%              | 31.1%                        | 48.9%                  |
| Science     | 7th Grade Content | African American           | 2013-14     | 3.9%                              | 4.7%                                 | 0%                                 | 0%               | 0%                 | 17.5%                        | 82.5%                  |
| Science     | 7th Grade Content | Asian                      | 2014-15     | 43.1%                             | 48.8%                                | 75%                                | 50%              | 25%                | 12.5%                        | 12.5%                  |
| Science     | 7th Grade Content | Asian                      | 2013-14     | 35.6%                             | 53.6%                                | 53.8%                              | 23.1%            | 30.8%              | 23.1%                        | 23.1%                  |

Annual Education Report  
Frost Middle School

M-STEP Grades 3-8

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | Hispanic of Any Race       | 2014-15     | 11.6%                             | 26.4%                                | 28.6%                              | 21.4%            | 7.1%               | 35.7%                        | 35.7%                  |
| Science | 7th Grade Content | Hispanic of Any Race       | 2013-14     | 9.7%                              | 25%                                  | 53.8%                              | 38.5%            | 15.4%              | 23.1%                        | 23.1%                  |
| Science | 7th Grade Content | Two or More Races          | 2014-15     | 21.6%                             | 37%                                  | 50%                                | 21.4%            | 28.6%              | 28.6%                        | 21.4%                  |
| Science | 7th Grade Content | Two or More Races          | 2013-14     | 17.9%                             | 36.4%                                | 37.5%                              | 18.8%            | 18.8%              | 18.8%                        | 43.8%                  |
| Science | 7th Grade Content | White                      | 2014-15     | 27.4%                             | 32%                                  | 47%                                | 20.8%            | 26.3%              | 28.8%                        | 24.2%                  |
| Science | 7th Grade Content | White                      | 2013-14     | 24.2%                             | 32.5%                                | 37.6%                              | 19%              | 18.6%              | 31%                          | 31.4%                  |
| Science | 7th Grade Content | Female                     | 2014-15     | 20.8%                             | 30.6%                                | 44%                                | 18.9%            | 25.1%              | 31.4%                        | 24.6%                  |
| Science | 7th Grade Content | Female                     | 2013-14     | 17.5%                             | 29.4%                                | 34.4%                              | 14.8%            | 19.6%              | 28%                          | 37.6%                  |
| Science | 7th Grade Content | Male                       | 2014-15     | 24.6%                             | 32.4%                                | 44.1%                              | 22.4%            | 21.7%              | 25%                          | 30.9%                  |
| Science | 7th Grade Content | Male                       | 2013-14     | 22%                               | 32.2%                                | 34.8%                              | 20.7%            | 14.1%              | 29.3%                        | 35.9%                  |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15     | 10.9%                             | 18.3%                                | 21.7%                              | 6.5%             | 15.2%              | 28.3%                        | 50%                    |
| Science | 7th Grade Content | Economically Disadvantaged | 2013-14     | 9.4%                              | 16.9%                                | 15.2%                              | 8%               | 7.1%               | 23.2%                        | 61.6%                  |

## Annual Education Report

### Frost Middle School

#### M-STEP Grades 3-8

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science        | 7th Grade Content | English Language Learners  | 2014-15     | 2.3%                              | 12.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Science        | 7th Grade Content | English Language Learners  | 2013-14     | 2.1%                              | 13%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Science        | 7th Grade Content | Students With Disabilities | 2014-15     | 4.7%                              | 6.8%                                 | 13.8%                              | 3.4%             | 10.3%              | 13.8%                        | 72.4%                  |
| Science        | 7th Grade Content | Students With Disabilities | 2013-14     | 4.5%                              | 8.4%                                 | 10%                                | 7.5%             | 2.5%               | 10%                          | 80%                    |
| Social Studies | 8th Grade Content | All Students               | 2014-15     | 29.7%                             | 36.7%                                | 41.2%                              | 9.7%             | 31.5%              | 38.7%                        | 20.1%                  |
| Social Studies | 8th Grade Content | American Indian            | 2014-15     | 19.4%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | African American           | 2014-15     | 9.1%                              | 13.4%                                | 15.2%                              | 2.2%             | 13%                | 32.6%                        | 52.2%                  |
| Social Studies | 8th Grade Content | Asian                      | 2014-15     | 50.9%                             | 74%                                  | 82.1%                              | 35.7%            | 46.4%              | 14.3%                        | 3.6%                   |
| Social Studies | 8th Grade Content | Hispanic of Any Race       | 2014-15     | 18.1%                             | 31.4%                                | 35.7%                              | 7.1%             | 28.6%              | 50%                          | 14.3%                  |
| Social Studies | 8th Grade Content | Two or More Races          | 2014-15     | 26.7%                             | 44.2%                                | 63.6%                              | 18.2%            | 45.5%              | 18.2%                        | 18.2%                  |
| Social Studies | 8th Grade Content | White                      | 2014-15     | 35.2%                             | 37%                                  | 40.5%                              | 8.1%             | 32.4%              | 42.9%                        | 16.6%                  |
| Social Studies | 8th Grade Content | Female                     | 2014-15     | 25.2%                             | 33.1%                                | 38.7%                              | 9.8%             | 28.9%              | 42.8%                        | 18.5%                  |

Annual Education Report  
 Frost Middle School

## M-STEP Grades 3-8

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | Male                       | 2014-15     | 34%                               | 39.8%                                | 43.5%                              | 9.7%             | 33.9%              | 34.9%                        | 21.5%                  |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15     | 15.9%                             | 17.5%                                | 18%                                | 1.1%             | 16.9%              | 37.1%                        | 44.9%                  |
| Social Studies | 8th Grade Content | English Language Learners  | 2014-15     | 5.8%                              | 0%                                   | <10                                | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15     | 7.3%                              | 9.4%                                 | 12.5%                              | 0%               | 12.5%              | 20.8%                        | 66.7%                  |

Annual Education Report  
Frost Middle School

## M-STEP Grade 11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

Annual Education Report  
Frost Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject     | Grade | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 8th   | All Students               | 2013-14     | 40.9%                             | 25%                                  | <10                                | <10              | <10         | <10                 |
| Mathematics | 8th   | African American           | 2013-14     | 29.5%                             | <10                                  | <10                                | <10              | <10         | <10                 |
| Mathematics | 8th   | White                      | 2013-14     | 46%                               | 33.3%                                | <10                                | <10              | <10         | <10                 |
| Mathematics | 8th   | Male                       | 2013-14     | 42.5%                             | 22.2%                                | <10                                | <10              | <10         | <10                 |
| Mathematics | 8th   | Economically Disadvantaged | 2013-14     | 38.1%                             | 0%                                   | <10                                | <10              | <10         | <10                 |
| Mathematics | 8th   | English Language Learners  | 2013-14     | 37.7%                             | <10                                  | <10                                | <10              | <10         | <10                 |



## Annual Education Report

### Frost Middle School

#### MI-Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 6th Grade Content | All Students               | 2013-14     | 64.5%                             | 46.2%                                | 50%                                | 8.3%              | 41.7%            | 50%              |
| Reading     | 6th Grade Content | All Students               | 2013-14     | 87.5%                             | 84.6%                                | 91.7%                              | 41.7%             | 50%              | 8.3%             |
| Mathematics | 6th Grade Content | African American           | 2013-14     | 57.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 6th Grade Content | African American           | 2013-14     | 88.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Two or More Races          | 2013-14     | 73.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 6th Grade Content | Two or More Races          | 2013-14     | 82.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | White                      | 2013-14     | 67.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 6th Grade Content | White                      | 2013-14     | 87.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Female                     | 2013-14     | 62.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 6th Grade Content | Female                     | 2013-14     | 90.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Male                       | 2013-14     | 65.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 6th Grade Content | Male                       | 2013-14     | 86%                               | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14     | 65.7%                             | <10                                  | <10                                | <10               | <10              | <10              |

Annual Education Report  
Frost Middle School

MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Reading     | 6th Grade Content | Economically Disadvantaged | 2013-14     | 88.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | All Students               | 2014-15     | 67.8%                             | 60%                                  | 57.1%                              | 42.9%             | 42.9%            | 14.3%            |
| Mathematics | 7th Grade Content | All Students               | 2013-14     | 75.9%                             | 81.3%                                | 81.3%                              | 43.8%             | 37.5%            | 18.8%            |
| Reading     | 7th Grade Content | All Students               | 2013-14     | 90.9%                             | 100%                                 | 100%                               | 81.3%             | 18.8%            | 0%               |
| ELA         | 7th Grade Content | All Students               | 2014-15     | 68.8%                             | 57.1%                                | 53.8%                              | 46.2%             | 23.1%            | 30.8%            |
| Science     | 7th Grade Content | All Students               | 2014-15     | 51.8%                             | 46.7%                                | 50%                                | 50%               | 35.7%            | 14.3%            |
| Science     | 7th Grade Content | All Students               | 2013-14     | 53.7%                             | 68.8%                                | 68.8%                              | 31.3%             | 37.5%            | 31.3%            |
| Mathematics | 7th Grade Content | African American           | 2014-15     | 58.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | African American           | 2013-14     | 67.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 7th Grade Content | African American           | 2013-14     | 85.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 7th Grade Content | African American           | 2014-15     | 62.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | African American           | 2014-15     | 39.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | African American           | 2013-14     | 39.6%                             | <10                                  | <10                                | <10               | <10              | <10              |

Annual Education Report  
Frost Middle School

MI -Access Functional Independence

| Subject     | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | Asian                | 2013-14     | 82.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 7th Grade Content | Asian                | 2013-14     | 92%                               | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | Asian                | 2013-14     | 34.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2013-14     | 70.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 7th Grade Content | Hispanic of Any Race | 2013-14     | 87.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | Hispanic of Any Race | 2013-14     | 45.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | White                | 2014-15     | 72.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | White                | 2013-14     | 80.6%                             | 92.3%                                | 92.3%                              | 46.2%             | 46.2%            | 7.7%             |
| Reading     | 7th Grade Content | White                | 2013-14     | 93.7%                             | 100%                                 | 100%                               | 76.9%             | 23.1%            | 0%               |
| ELA         | 7th Grade Content | White                | 2014-15     | 71.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | White                | 2014-15     | 57.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | White                | 2013-14     | 60.9%                             | 76.9%                                | 76.9%                              | 30.8%             | 46.2%            | 23.1%            |
| Mathematics | 7th Grade Content | Female               | 2014-15     | 62.3%                             | <10                                  | <10                                | <10               | <10              | <10              |

## Annual Education Report

### Frost Middle School

#### MI-Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | Female                     | 2013-14     | 72.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Reading     | 7th Grade Content | Female                     | 2013-14     | 92.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Female                     | 2014-15     | 73%                               | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | Female                     | 2014-15     | 46.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | Female                     | 2013-14     | 48.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Male                       | 2014-15     | 70.8%                             | 66.7%                                | 63.6%                              | 36.4%             | 45.5%            | 18.2%            |
| Mathematics | 7th Grade Content | Male                       | 2013-14     | 78%                               | 90%                                  | 90%                                | 60%               | 30%              | 10%              |
| Reading     | 7th Grade Content | Male                       | 2013-14     | 90.1%                             | 100%                                 | 100%                               | 90%               | 10%              | 0%               |
| ELA         | 7th Grade Content | Male                       | 2014-15     | 66.6%                             | 63.6%                                | 60%                                | 40%               | 30%              | 30%              |
| Science     | 7th Grade Content | Male                       | 2014-15     | 54.8%                             | 50%                                  | 54.5%                              | 45.5%             | 45.5%            | 9.1%             |
| Science     | 7th Grade Content | Male                       | 2013-14     | 56.5%                             | 80%                                  | 80%                                | 40%               | 40%              | 20%              |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15     | 68.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14     | 77.1%                             | <10                                  | <10                                | <10               | <10              | <10              |

Annual Education Report  
Frost Middle School

MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Reading     | 7th Grade Content | Economically Disadvantaged | 2013-14     | 90.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Economically Disadvantaged | 2014-15     | 69.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | Economically Disadvantaged | 2014-15     | 52.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | Economically Disadvantaged | 2013-14     | 54.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | All Students               | 2014-15     | 65.2%                             | 20%                                  | 21.4%                              | 78.6%             | 14.3%            | 7.1%             |
| ELA         | 8th Grade Content | All Students               | 2014-15     | 84.4%                             | 73.3%                                | 71.4%                              | 28.6%             | 28.6%            | 42.9%            |
| Mathematics | 8th Grade Content | African American           | 2014-15     | 58.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | African American           | 2014-15     | 81.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | Two or More Races          | 2014-15     | 78.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | Two or More Races          | 2014-15     | 84.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | White                      | 2014-15     | 67%                               | 27.3%                                | 30%                                | 70%               | 20%              | 10%              |
| ELA         | 8th Grade Content | White                      | 2014-15     | 86.2%                             | 90.9%                                | 90%                                | 10%               | 30%              | 60%              |
| Mathematics | 8th Grade Content | Female                     | 2014-15     | 60.3%                             | <10                                  | <10                                | <10               | <10              | <10              |

Annual Education Report  
 Frost Middle School

## MI-Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 8th Grade Content | Female                     | 2014-15     | 87.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | Male                       | 2014-15     | 67.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | Male                       | 2014-15     | 82.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15     | 67%                               | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2014-15     | 84.3%                             | <10                                  | <10                                | <10               | <10              | <10              |

Annual Education Report  
Frost Middle School

MI-Access Supported Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 6th Grade Content | All Students               | 2013-14     | 88%                               | 70%                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | All Students               | 2013-14     | 81%                               | 80%                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | African American           | 2013-14     | 86.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | African American           | 2013-14     | 79.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Male                       | 2013-14     | 87.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Male                       | 2013-14     | 80.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14     | 87.7%                             | 70%                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Economically Disadvantaged | 2013-14     | 82.1%                             | 80%                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | All Students               | 2014-15     | 79%                               | 100%                                 | <10                                | <10               | <10              | <10              |
| ELA         | 7th Grade Content | All Students               | 2014-15     | 79.9%                             | 90%                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | All Students               | 2014-15     | 84.2%                             | 90%                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | American Indian            | 2014-15     | <10                               | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 7th Grade Content | American Indian            | 2014-15     | <10                               | <10                                  | <10                                | <10               | <10              | <10              |

Annual Education Report  
Frost Middle School

MI-Access Supported Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science     | 7th Grade Content | American Indian            | 2014-15     | <10                               | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Male                       | 2014-15     | 77.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Male                       | 2014-15     | 78.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 7th Grade Content | Male                       | 2014-15     | 83.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | All Students               | 2014-15     | 80.1%                             | 100%                                 | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | All Students               | 2014-15     | 80.9%                             | 84.6%                                | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | African American           | 2014-15     | 73.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | African American           | 2014-15     | 75.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | Male                       | 2014-15     | 79.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | Male                       | 2014-15     | 80.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15     | 80.2%                             | 100%                                 | <10                                | <10               | <10              | <10              |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2014-15     | 81%                               | 80%                                  | <10                                | <10               | <10              | <10              |



Annual Education Report  
Frost Middle School

## MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

## Annual Education Report

### Frost Middle School

#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students                              | Mathematics    | 98.1%              | 36.5%                    | 99.1%                 | N/A                          | 99%                 | N/A                         |
| All Students                              | ELA            | 98.1%              | 48.5%                    | 99.2%                 | N/A                          | 99%                 | N/A                         |
| All Students                              | Science        | 97.5%              | 22.2%                    | 98.9%                 | N/A                          | 98.6%               | N/A                         |
| All Students                              | Social Studies | 97.4%              | 31.8%                    | 99.1%                 | N/A                          | 98.7%               | N/A                         |
| American Indian                           | Mathematics    | 98.2%              | 27.8%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | ELA            | 98%                | 41.5%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | Science        | 97.8%              | 17.7%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | Social Studies | 97.2%              | 25.2%                    | <30                   | N/A                          | <30                 | N/A                         |
| African American                          | Mathematics    | 96.5%              | 13.5%                    | 99.4%                 | N/A                          | 99%                 | N/A                         |
| African American                          | ELA            | 96.5%              | 24.5%                    | 99.4%                 | N/A                          | 98%                 | N/A                         |
| African American                          | Science        | 95.4%              | 6.1%                     | 98.6%                 | N/A                          | 98%                 | N/A                         |
| African American                          | Social Studies | 95.2%              | 11%                      | 98.9%                 | N/A                          | 98%                 | N/A                         |
| Asian                                     | Mathematics    | 99.1%              | 66.3%                    | 99%                   | N/A                          | 100%                | N/A                         |
| Asian                                     | ELA            | 98.7%              | 70.2%                    | 98.7%                 | N/A                          | 100%                | N/A                         |
| Asian                                     | Science        | 99%                | 38%                      | 98.2%                 | N/A                          | <30                 | N/A                         |
| Asian                                     | Social Studies | 98.8%              | 49.6%                    | 99.2%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Mathematics    | 98.3%              | 23.7%                    | 98.3%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | ELA            | 98.3%              | 36.1%                    | 99.7%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Science        | 97.9%              | 11.7%                    | 98.7%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Social Studies | 97.5%              | 20.2%                    | 98.1%                 | N/A                          | <30                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.8%              | 40.8%                    | N/A                   | N/A                          | N/A                 | N/A                         |

## Annual Education Report

### Frost Middle School

#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA            | 99.3%              | 53.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Science        | 99.6%              | 21.9%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3%              | 33%                      | N/A                   | N/A                          | N/A                 | N/A                         |
| Two or More Races                         | Mathematics    | 98.5%              | 33.6%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Two or More Races                         | ELA            | 98.5%              | 46.9%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Two or More Races                         | Science        | 98.5%              | 20.1%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Two or More Races                         | Social Studies | 98.1%              | 28.3%                    | 100%                  | N/A                          | <30                 | N/A                         |
| White                                     | Mathematics    | 98.5%              | 42.5%                    | 99.1%                 | N/A                          | 98.9%               | N/A                         |
| White                                     | ELA            | 98.5%              | 55%                      | 99.2%                 | N/A                          | 99%                 | N/A                         |
| White                                     | Science        | 98.1%              | 26.6%                    | 98.9%                 | N/A                          | 98.4%               | N/A                         |
| White                                     | Social Studies | 98%                | 37.3%                    | 99.1%                 | N/A                          | 98.5%               | N/A                         |
| Economically Disadvantaged                | Mathematics    | 97.6%              | 22.5%                    | 99.2%                 | N/A                          | 98%                 | N/A                         |
| Economically Disadvantaged                | ELA            | 97.6%              | 33.7%                    | 99.4%                 | N/A                          | 98%                 | N/A                         |
| Economically Disadvantaged                | Science        | 96.8%              | 11.7%                    | 98.9%                 | N/A                          | 98%                 | N/A                         |
| Economically Disadvantaged                | Social Studies | 96.5%              | 17.8%                    | 98.8%                 | N/A                          | 96%                 | N/A                         |
| English Language Learners                 | Mathematics    | 98.6%              | 20.3%                    | 97.2%                 | N/A                          | <30                 | N/A                         |
| English Language Learners                 | ELA            | 98.2%              | 24%                      | 99.2%                 | N/A                          | <30                 | N/A                         |
| English Language Learners                 | Science        | 98.2%              | 3.9%                     | 97.9%                 | N/A                          | <30                 | N/A                         |

Annual Education Report  
 Frost Middle School

## Accountability Details Subject Data

| Testing Group              | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners  | Social Studies | 97.9%              | 8.1%                     | 97.4%                 | N/A                          | <30                 | N/A                         |
| Students With Disabilities | Mathematics    | 97.2%              | 21.8%                    | 98.6%                 | N/A                          | 97.7%               | N/A                         |
| Students With Disabilities | ELA            | 96.6%              | 24.7%                    | 98.4%                 | N/A                          | 96.5%               | N/A                         |
| Students With Disabilities | Science        | 96.5%              | 15.4%                    | 98.3%                 | N/A                          | 97.8%               | N/A                         |
| Students With Disabilities | Social Studies | 95%                | 13.9%                    | 98.9%                 | N/A                          | 97.4%               | N/A                         |

Annual Education Report  
 Frost Middle School

## Accountability Details Graduation Data

| Testing Group                             | Statewide | District | School |
|---|-----------|----------|--------|
| All Students                              | 78.6%     | 92.7%    | N/A    |
| American Indian                           | 64.8%     | N/A      | N/A    |
| African American                          | 64.5%     | 82.7%    | N/A    |
| Asian                                     | 89.1%     | 91.7%    | N/A    |
| Hispanic of Any Race                      | 68.8%     | 89.7%    | N/A    |
| Migrant                                   | 63.2%     | N/A      | N/A    |
| Native Hawaiian or Other Pacific Islander | 78.9%     | N/A      | N/A    |
| Two or More Races                         | 74.2%     | 93.3%    | N/A    |
| White                                     | 82.9%     | 93.8%    | N/A    |
| Female                                    | 82.9%     | N/A      | N/A    |
| Male                                      | 74.4%     | N/A      | N/A    |
| Economically Disadvantaged                | 65.6%     | 82.9%    | N/A    |
| English Language Learners                 | 68.2%     | N/A      | N/A    |
| Students With Disabilities                | 55.1%     | 59.0%    | N/A    |
| Homeless                                  | 54.0%     | N/A      | N/A    |

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Frost Middle School

## Accountability Details Attendance Data

| Testing Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 94.7%     | 96.6%    | 95.5%  |

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Frost Middle School

## Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



03/23/2016

Annual Education Report  
Frost Middle School

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



## Annual Education Report Frost Middle School

### Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 8    | 44   | 1      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | 0.0%                 | 0.0%                |

### Teacher Quality - Provisional

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                    |

## Annual Education Report

### Frost Middle School

#### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 77            | 34                 | 5                |
| Male                                      | 51                  | 22                  | 78            | 36                 | 6                |
| Female                                    | 49                  | 23                  | 77            | 32                 | 4                |
| National Lunch Program Eligibility        | 47                  | 36                  | 64            | 17                 | 1                |
| Eligible                                  | 53                  | 10                  | 90            | 49                 | 9                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 15                  | 85            | 39                 | 5                |
| Black                                     | 15                  | 53                  | 47            | 10                 | &#35             |
| Hispanic                                  | 6                   | 38                  | 62            | 21                 | 3                |
| Asian                                     | 4                   | 11                  | 89            | 58                 | 19               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | ‡                   | ‡             | ‡                  | &#8225           |
| Student classified as having a disability | 12                  | 47                  | 53            | 14                 | 1                |
| SD  | 88                  | 19                  | 81            | 37                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 5                   | 42                  | 58            | 16                 | 1                |
| ELL                                       | 95                  | 22                  | 78            | 35                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Frost Middle School

#### NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 22                 | 7                |
| Male                                      | 51                  | 31                  | 39            | 23                 | 7                |
| Female                                    | 49                  | 34                  | 39            | 21                 | 6                |
| National Lunch Program Eligibility        | 45                  | 48                  | 39            | 12                 | 2                |
| Eligible                                  | 55                  | 19                  | 40            | 30                 | 11               |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 23                  | 43            | 26                 | 7                |
| Black                                     | 20                  | 66                  | 29            | 5                  | #                |
| Hispanic                                  | 4                   | 38                  | 44            | 15                 | 4                |
| Asian                                     | 3                   | 11                  | 18            | 39                 | 32               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 11                  | 77                  | 19            | 3                  | #                |
| SD  | 89                  | 27                  | 41            | 24                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 54                  | 33            | 11                 | 2                |
| ELL                                       | 97                  | 32                  | 39            | 22                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Frost Middle School

#### NAEP Grade 12 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Not Eligible                              | 64                  | 22                  | 44            | 32                 | 2                |
| Info not available                        | 0                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black                                     | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| American Indian Native                    | 1                   | 0                   | 0             | 0                  | 0                |
| Hawaiian/Pacific Islander                 | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         | 1                   | 0                   | 0             | 0                  | 0                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Frost Middle School

#### NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 37                  | 63            | 29                 | 5                |
| Male                                      | 50                  | 39                  | 61            | 26                 | 5                |
| Female                                    | 50                  | 34                  | 66            | 31                 | 6                |
| National Lunch Program Eligibility        | 48                  | 50                  | 50            | 16                 | 1                |
| Eligible                                  | 52                  | 24                  | 76            | 40                 | 8                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 32                  | 68            | 32                 | 6                |
| Black                                     | 14                  | 66                  | 34            | 9                  | 1                |
| Hispanic                                  | 6                   | 49                  | 51            | 17                 | 1                |
| Asian                                     | 4                   | 16                  | 84            | 49                 | 15               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 30                  | 70            | 37                 | 8                |
| Student classified as having a disability | 12                  | 76                  | 24            | 7                  | #                |
| SD  | 88                  | 32                  | 68            | 31                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 4                   | 52                  | 48            | 16                 | 2                |
| ELL                                       | 96                  | 36                  | 64            | 29                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Frost Middle School

## NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 44            | 29                 | 3                |
| Male                                      | 51                  | 29                  | 45            | 25                 | 2                |
| Female                                    | 49                  | 20                  | 42            | 34                 | 4                |
| National Lunch Program Eligibility        | 45                  | 37                  | 45            | 17                 | 1                |
| Eligible                                  | 55                  | 14                  | 43            | 39                 | 4                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 18                  | 44            | 34                 | 3                |
| Black                                     | 20                  | 47                  | 44            | 9                  | &#35             |
| Hispanic                                  | 4                   | 27                  | 41            | 29                 | 3                |
| Asian/Pacific Islander                    | 3                   | 13                  | 35            | 41                 | 10               |
| American                                  | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Indian/Alaska Native                      | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 10                  | 64                  | 30            | 5                  | #                |
| SD  | 90                  | 20                  | 45            | 32                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 57                  | 37            | 6                  | #                |
| ELL                                       | 97                  | 23                  | 44            | 30                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

### Frost Middle School

#### NAEP Grade 12 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Not Eligible                              | 64                  | 19                  | 36            | 38                 | 7                |
| Info not available                        | 1                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black                                     | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         | 0                   | 0                   | 0             | 0                  | 0                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Frost Middle School

## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |